**Final examination program for the discipline “Foreign Language”**

*Introduction*

In the field of "Foreign Language" education, ***comprehensive testing*** is selected as the method for final assessment, serving as an all-encompassing tool for evaluating the mastery of the material. The decision to use this form of final control is guided by several criteria: 1) the scope of assessment, wherein the test encompasses all essential language skills; 2) a standardized approach, which ensures an objective and uniform evaluation of student performance; and 3) the ability to identify both "strengths and weaknesses," enabling the pinpointing of areas requiring further attention for subsequent instructional planning and adjustments. Therefore, summative testing plays a crucial role in final evaluation, as it provides a holistic measure of students' learning achievements and assesses their English proficiency at the designated level. The assessment addresses key components covered throughout the course, including grammatical and lexical elements, and gauges language proficiency according to the specified level. The 15-week course adheres to the English File, 4th edition, 2019 (by Christina Latham-Koenig, Clive Oxenden, Kate Chomacki), which systematically addresses fundamental grammar and vocabulary topics aligned with the students' proficiency level.

The *objective* of the final assessment is to evaluate students' proficiency in understanding and applying grammatical rules and lexical items in English. The results of the test will help assess how effectively students apply the learned skills in practical tasks.The final assessment comprises 40 questions divided into two categories: 1) questions assessing comprehension of grammatical structures and the application of grammatical skills, and 2) questions evaluating understanding and use of lexical structures. Each category features multiple-choice questions, requiring students to select the correct response.

*Structure of the final test*

Grammar - tests knowledge of tenses, articles, prepositions, agreement of tenses, and other grammatical constructions.

Examples of questions:

Choose the correct form of the verb: “She \_\_\_ (go) to the store yesterday.”

Identify the correct article: “I bought \_\_\_ apple.”

Lexical Structures - Assesses comprehension and correct use of words and expressions in a variety of contexts.

Examples of questions:

Which word is most appropriate in meaning? “She felt \_\_\_ after hearing the good news.” (happy, happiness, happily)

Choose the correct synonym for the word: “beautiful” (gorgeous, sad, loud).

Recommendations for preparing for the final control: 1) repeat basic grammatical rules and structures; 2) repeat lexical structures; 3) use study materials and exercises to prepare for the test.

*Evaluation of the final control*

Assessment Format: The final control will be in a standardized format to ensure uniformity and fairness of assessment.

Grading Process: Student work will be graded according to predetermined criteria and rubrics to ensure objectivity and consistency in grading.

*Conclusion*

Final testing in the discipline “Foreign Language” is an important element of the knowledge control system, providing a comprehensive assessment of the level of students' mastery of the material. The choice of comprehensive testing is conditioned by its ability to cover all key aspects of language learning, including grammatical and lexical structures, which allows obtaining an objective and standardized assessment. The test includes 40 questions divided into two categories: grammar and lexical structures. This allows for a comprehensive test of comprehension and application of what has been learned in practical contexts. Sample questions in each category illustrate the main types of tasks students will encounter on the test, thus providing more focused preparation.

In summary, the final test serves as a crucial component of the assessment framework for the “Foreign Language” course, offering a thorough evaluation of students' grasp of grammatical and lexical elements. Its structured format ensures a comprehensive and objective measurement of students' ability to apply learned concepts in practical scenarios, thereby enhancing the overall assessment process.